

COURSE CODE

QUALIFICATION	COURSE	GROUP
0 0 0 0	0 0 0	0 0
1 1 1 1	1 1 1	1 1
2 2 2 2	2 2 2	2 2
3 3 3 3	3 3 3	3 3
4 4 4 4	4 4 4	4 4
5 5 5 5	5 5 5	5 5
6 6 6 6	6 6 6	6 6
7 7 7 7	7 7 7	7 7
8 8 8 8	8 8 8	8 8
9 9 9 9	9 9 9	9 9

STUDENTS'S PERSONAL AND ACADEMIC INFORMATION

AGE (YEARS)  ≤19  20-21  22-23  24-25  >25

SEX  MALE  FEMALE

HIGHEST COURSE OF ENROLLMENT  1º  2º  3º  4º  5º  6º

LOWEST COURSE OF ENROLLMENT  1º  2º  3º  4º  5º  6º

TIMES OF ENROLLMENT IN THIS COURSE  1  2  3  4

TIMES OF EXAMINATION FOR THIS COURSE  1  2  3  4

I FIND THE COURSE INTERESTING  NOT AT ALL  SLIGHTLY  CONSIDERABLY  WIDELY

I DO USE THE TUTORIALS  NOT AT ALL  SLIGHTLY  CONSIDERABLY  WIDELY

DIFFICULTY OF THE COURSE  LOW  AVERAGE  HIGH  VERY HIGH

EXPECTED GRADE  NOT PRES.  FAIL  PASS  GOOD  OUTSTANDING  DISTINCTION

COURSE ATTENDANCE% CLASS HOURS )  LESS THAN 50%  BETWEEN 50%-80%  MORE THAN 80%



This questionnaire is about some issues related to professorship within this course. Your collaboration is needed. Your will be asked about your level of agreement with these statements. You must take into consideration that 1 means "totally disagreement" while 5 means "totally agreement". If you find the statement not correct or you do not have enough information to fulfill the question, you may mark the "NS" (do not know) option.

On behalf of the University of Cadiz, THANK YOU VERY MUCH FOR YOUR COLLABORATION

LECTURER CODE 1

LECTURER CODE 2

LECTURER CODE 3

0 0 0 0	0 0 0 0	0 0 0 0
1 1 1 1	1 1 1 1	1 1 1 1
2 2 2 2	2 2 2 2	2 2 2 2
3 3 3 3	3 3 3 3	3 3 3 3
4 4 4 4	4 4 4 4	4 4 4 4
5 5 5 5	5 5 5 5	5 5 5 5
6 6 6 6	6 6 6 6	6 6 6 6
7 7 7 7	7 7 7 7	7 7 7 7
8 8 8 8	8 8 8 8	8 8 8 8
9 9 9 9	9 9 9 9	9 9 9 9

TEACHING AND LEARNING SCHEDULING

1. The lecturer gives information about the teaching guide or the course program (purposes, activities, course contents, methodology, bibliography, assessment methods,...)

TEACHING DEVELOPMENT

Observance of the teaching duties (teaching assignment)

- The lessons are given according to the timetable
- The lecturer attends class regularly
- The tutorial work (virtual or presence-based ) is properly accomplished

Scheduling accomplishment

- It fits the course scheduling
- Theoretical and practical activities were coordinated
- It fits the assessment methods in the teaching guide or de the course program
- Bibliography and other sources of information in the course program are useful

Teaching methodology

- Activities in class are well organised
- Educational resources to improve learning (such as the blackboard, slides, audiovisual media, virtual campus) are used

Teaching skills developed by the lecturer

- The lecturer explains clearly and highlights the most important contents
- The lecturer shows interest in the understading of the explanations
- The lecturer gives examples related to the theoretical contents of the course
- The lecturer explains the contents confidently
- The lecturer solves the questions asked by students
- The lecturer fosters a work and participating environment
- The lecturer promotes a smooth and spontaneous communication
- The lecturer encourages the students to take interest on the course
- The lecturer is respectful of the students

Assessment methods

- I have no doubt about what I will be asked for in the evaluation
- I find the assessment methods suitable for the course

RESULTS

- The activities within the course (theoretical, practical, individual working, group working) contribute to reach the aims of the course
- I feel satisfied with this lecturer's teachig activity